REGISTRATION INFORMATION

Registration is available ONLINE ONLY at www.tcoydcm.org

Cost: There is no registration fee for this program.
Registration is limited to 125 people. This program will reach capacity.
Register early!
Registration Includes: Dinner, program syllabus, and downloadable slide decks

Registration Deadline: 5:00pm PST, Monday, November 30, 2015

As there is no registration fee and seating is limited to 125 people, your registration for this dinner program is made in good faith. If you are unable to attend and must cancel your reservation, we ask that you do so at your earliest convenience in order that another person may take your place.

For further information, questions, and cancellations:
Taking Control Of Your Diabetes
1110 Camino Del Mar, Suite B, Del Mar, CA 92014
Phone: 858.792.4741 ext 17
Email: Robyn@tcoyd.org

Event Location: Sheraton Anchorage
401 East 6th Avenue
Anchorage, AK 99501
907.276.8700

Parking: Self-parking is $5 per vehicle

NEW AND EMERGING INSULINS

Biosimilar Insulins Are Coming: The Top 10 Things You Should Know and Other New and Novel Insulins on the Therapeutic Horizon

DECEMBER 2, 2015
SHERATON ANCHORAGE
ANCHORAGE, AK

Continuing Medical Education for Medical Professionals
To satisfy the requirement for renewal of certification by

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7. Describe what has been published regarding the new basal and ultra rapid acting insulins in

5. Describe how biosimilar insulins may affect diabetes care in the United States from the

3. Review published data on the safety of biosimilar insulins and other biosimilar products and

2. Describe the rationale and timeline for the development of biosimilar insulins and highlight

Upon completion of this symposium, participants will be able to:

Workshop participants will receive supplemental reinforcing materials, including worksheets for patient driven and physician supervised insulin titration, summary charts of efficacy and limitations of available insulin therapies and a diabetes algorithm for glycemic control. These supplemental materials will serve to further facilitate immediate transfer of knowledge to practice.

LEARNING OBJECTIVES

Upon completion of this symposium, participants will be able to:

1. Define what biosimilar insulin is, how it works, the difference between a biosimilar and a
generic product and be aware of the varying nomenclature used in the literature.

2. Describe the rationale and timeline for the development of biosimilar insulins and highlight the
importance of why healthcare providers, payers, pharmacists and patients need to know about biosimilar insulins.

3. Review published data on the safety of biosimilar insulins and other biosimilar products and
understand the experiences with biosimilar insulins in other countries.

4. Discuss the importance of the delivery devices of biosimilar hormones and their impact on
efficacy, safety and patient adherence.

5. Describe how biosimilar insulins may affect diabetes care in the United States from the
viewpoint of the various stakeholders including clinicians, pharmacists, and patients.

6. Review the insomnia currently approved by the FDA, highlighting the areas of unmet needs as
they relate to both basal and rapid acting insulins.

7. Describe what has been published regarding the new basal and ultra rapid acting insulins in
development.

8. Explain the important therapeutic issues regarding meal time insulin in terms of reducing post
prandial highs and delayed hypoglycemia.

WEDNESDAY, DECEMBER 2, 2015

PROGRAM AGENDA

6:00 pm Registration Opens
6:30 pm Dinner Served
7:00 pm Biosimilar Insulins Are Coming: The Top 10 Things You Should Know
7:45 pm New and Novel Insulins on the Therapeutic Horizon
8:30 pm Adjourn

COURSE DESCRIPTION

The goal of this ‘New and Emerging Insulins’ continuing medical education activity is twofold. The first is to provide providers for the future availability of biosimilar insulins, as many branded, long- and rapid-acting insulin analogs lose patent protection. The second is to provide a clinical update regarding the newer insulins recently approved and on the horizon for the treatment of both type 1 and type 2 diabetes. This will be accomplished by providing both a foundation of knowledge and a contextual framework, enabling the learner to become more familiar with—

and better understand—biosimilar insulin’s safety, efficacy, cost-effectiveness, place in the diabetes treatment algorithm, and their ultimate impact on patient management. In addition, the clinical features of these new insulins will be reviewed and how to use them in clinical practice will be illustrated.

This workshop will feature concise, didactic presentations and will utilize an electronic audience response system (ARS) for interactive case-based learning. Importantly, in order to facilitate discussions between faculty and participants, and to more effectively translate evidence into practice, the ARS questions will include clinical decision-making steps where multiple answers may be appropriate. Workshop participants will receive supplemental reinforcing materials, including worksheets for patient driven and physician supervised insulin titration, summary charts of efficacy and limitations of available insulin therapies and a diabetes algorithm for glycemic control. These supplemental materials will serve to further facilitate immediate transfer of knowledge to practice.

TARGET AUDIENCE

This course is designed for diabetes healthcare providers including endocrinologists, primary care physicians, pharmacists, nurse practitioners, physician assistants, nurses, certified diabetes educators, and other healthcare providers wanting to expand their knowledge of diabetes management. Health care administrators will also benefit by becoming more familiar with future insulin therapies that will be entering the marketplace.

ACCREDITATION

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Med-IQ and Taking Control Of Your Diabetes. Med-IQ is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Assistant: Med-IQ designates this live activity for a maximum of 1.5 AOA PRA Category 1 Credits™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

Physician Assistants: AAPA accepts certificates of participation for educational activities certified for AOA PRA Category 1 Credit™ from organizations accredited by ACCME or recognized state medical society. Physician assistants may receive a maximum of 1.5 hours of Category 1 credit for completing this program.

Nurses: Med-IQ is accredited by the California Board of Registered Nursing to provide continuing education to nurses. Provider approved by the California Board of Registered Nursing, Provider Number CEP 14745, for 1.5 contact hours.

Certified Diabetes Educators: To satisfy the requirement for renewal of certification by continuing education for the National Certification Board for Diabetes Educators (NCBDE), continuing education activities must be diabetes related and approved by a provider on the NCBDE list of Approved Providers (www.ncbde.com). NCBDE does not approve continuing education. Med-IQ is accredited by the ACCME, which is on the NCBDE list of Approved Providers.

Pharmacists: Med-IQ is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. 1.5 contact hours (0.15 CEU) of credit for pharmacists. ACPE#: 0476-9999-15-002-L04-P. This knowledge-based activity is designed for all pharmacists.

Others: Nurse practitioners and other healthcare professionals who successfully complete the activity will receive a Statement of Participation indicating the maximum credits available.

INSTRUCTIONS TO RECEIVE CREDIT:

To receive credit, please read the introductory CMS/CE material, attend the entire meeting, and complete the online evaluation and attestation at the end of the conference. Pharmacists must also complete a post-test, answering at least 70% of the questions correctly.

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This activity is supported by an educational grant from sanofi-aventis U.S.